



**Technology Literacy for Educators** 

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### **QUESTION 1**

The school plans to deploy six of the planned laptops in each classroom.

You were asked to recommend a solution that enables each student to use the laptops as part of a group

project.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Make your classroom available to students at lunchtime and after school.

B. Have all the groupsfirst plan their project, and then book timeslots for computer use.

C. Assign one computer to each group.

D. Let students from any group use any of the computers as needed.

Correct Answer: C

## **QUESTION 2**

Certain teachers at the school question the value of using video conferencing for the project.

What is the most important benefit of video conferencing as it is being used in this project?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Video conferencing provides an opportunity to use a new technology.
- B. Video conferencing provides an opportunity for group collaboration.
- C. Video conferencing provides an authentic conversation about the problem.
- D. Video conferencing provides a reliable way to gather scientific information.

Correct Answer: B

#### **QUESTION 3**

You are requested to write the proposal to qualify for the sponsorship.

Which statement best describes the ICT Competency Framework for Teachers (ICT-CFT) policygoalthat is

met by implementing the new ICT resources?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. The new ICT resources help the teachers design activities that enable the students to become collaborative, problem-



solving learners.

B. The new ICT resources allow the teachers to update their ICT skills and to meet the professional development objectives.

C. The new ICT resources allow the teachers to create virtual activities that can be self-administered by the students without any teacher involvement.

D. The new ICT resources allow the teachers to create problem-solving activities that the students can perform in a virtual environment.

Correct Answer: A

## **QUESTION 4**

You are a teacher at a primary school. Your students are 9 and 10 years old.

Your classroom contains one desktop computer. Each student gets a 15-minute turn using the computer. The computer is always being used during class hours. A new student with a physical disability joins the class. The student will need to complete his writing tasks

on a classroom computer until he gets his own laptop computer. What is the least disruptive and most equitable solution?

A. Borrow a desktop computer from the school administration.

B. Provide the new student access to the classroom computer after class hours.

C. Provide the new student priority access to the classroom computer.

D. Maintain the existing rotation schedule for the classroom computer, and then pair the new student with other students during their turn on the computer.

Correct Answer: A

#### **QUESTION 5**

The students recently started using the film editing software.

You want to ensure that the students benefit as much as possible from the filmmaker\\'s visit.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Schedule the filmmaker to present a one-hour lecture to the entire class.
- B. Schedule each student to individually ask the filmmaker questions.
- C. Have each student email you a list of questions before the visit.
- D. Have the students use a wiki to collaborate on a list of questions for the filmmaker.



Correct Answer: D

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