62-193^{Q&As}

Technology Literacy for Educators

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QUESTION 1

You have to meet the professional development objectives by using the ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Use a laptop to take notes during professional seminars at a local university or college.

B. Join online educator networks to exchange ideas.

C. Create a blog and ask the students to comment on your lessons and your blog posts.

D. Download ready-made materials to use during your lessons.

Correct Answer: D

QUESTION 2

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats: audio recordings, photographs, and printed documents. The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

A. Divide the project into a series of separate tasks. Allocate each task to a different student. Ask all of the students to create their own detailed report.

B. Create a rotation schedule for the classroom computers. Ask every student touse their turn on the computer to produce their own detailed report.

C. Provide all of the information to all of the students. Ask every student to explain how they will achieve the goals of the project.

D. Divide the classinto 10 groups.

Ask the groups to work collaborativelyto assemble the detailed report.

Correct Answer: D

QUESTION 3

One of your students has poor hearing.

You want to ensure that the student has the opportunity to interact with the farmer during the video-

conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. After the video-conference, have the other students explain the key points of the conference to the student.

B. Before the video-conference, have the student submit questions in writing.

C. Manipulate the seating arrangement.

D. Record the audio portion of the video-conference for further listening.

Correct Answer: C

QUESTION 4

You want to identify which tasks in the planned learning activity incorporate the use of the computer lab.

Which task should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. The students must hang the posters in the entrance hall of the school.

B. The students must assemble the images on a wall poster.

C. The students must select and edit digital images that illustrate the theme or the event.

D. The students must split into small groups and each group must identify a theme or a historical event.

Correct Answer: C

QUESTION 5

You are an environmental education teacher.

Your students are doing a collaborative project with students from another country using Information and Communication Technology (ICT). You create an activity that requires your students to use presentation software to display pictures and

videos of local birds. The students will then email the presentation to the foreign students.

You discover that the file size of the presentation exceeds the size limit set by your email provider.

You want to ensure that the students can send the presentation by email.

What should you advise the students to do?

A. In the presentation, reduce the font sizes and deactivate the custom animations.

B. Remove the pictures and the videos from the presentation.

C. Convert the presentation file to a bitmap image.

D. Compress the video files and the pictures before inserting them into the presentation.

Correct Answer: D

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