

BCBA^{Q&As}

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QUESTION 1

Non-contingent reinforcement is this type of intervention:

- A. Antecedent intervention
- B. Consequent intervention
- C. Punishment strategy
- D. Behavioral momentum intervention

Correct Answer: A

QUESTION 2

Mr. Winston has developed a reward system in his classroom where only those students who have submitted homework for 5 out of 5 days in the week receive a reward from the "treasure box." This is an example of a (n):

- A. co-dependent group contingency.
- B. dependent group contingency.
- C. independent group contingency.
- D. interdependent group contingency.

Correct Answer: C

QUESTION 3

Which is the BEST example of stimulus generalization?

- A. Bonnie learned to choose and wear coordinated outfits but after one month she would only select red outfits.
- B. Jim was taught to say "hello" and continues to say "hello" to his trainer.
- C. Ricky became more productive in math and simultaneously his reading improved.
- D. Tim learned to ask for help from his teacher and now can ask a fellow student for help.

Correct Answer: D

QUESTION 4

Which situation is the BEST example of contingency-shaped behavior?

A. A task analysis is used to teach Lilly how to clean her room.



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- B. Dean is able to change the scale on a computerized graph after reading "how to" instructions.
- C. Billy\\'s mother tells him not to touch the stove because he could burn himself. Billy does not touch the stove.
- D. Jennifer sees a candy bar and she mands for it. Jennifer\\'s sister gives her the candy bar and she eats it.

Correct Answer: D

QUESTION 5

Experimental control is demonstrated in a changing criterion design by a change in behavior:

- A. across settings.
- B. across individuals.
- C. when returning to baseline.
- D. to meet predetermined levels.

Correct Answer: D

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