## SAT2-MATHEMATICS ${ }^{\text {Q\&As }}$

SAT Section 2: Mathematics

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## QUESTION 1

Lindsay grows only roses and tulips in her garden. The ratio of roses to tulips in her garden is 5:6. If there are 242 total flowers in her garden, how many of them are tulips?
A. 22
B. 40
C. 110
D. 121
E. 132

Correct Answer: E
The number of roses, $5 x$, plus the number of tulips, $6 x$, is equal to 242 total flowers: $5 x+6 x=242,11 x=242, x=22$. There are $5(22)=110$ roses and $6(22)=132$ tulips in Lindsay $\backslash \backslash$ 's garden.

## QUESTION 2

When $x=-3$, the expression $-2 x^{2}+3 x-7=$
A. -34 .
B. -27 .
C. -16
D. -10 .
E. 2.

Correct Answer: A

Explanation:
Substitute -3 for $\mathrm{x}:-2(-3) 2+3(-3)-7=-2(9)-9-7=-18-16=-34$

## QUESTION 3

$$
y=\begin{gathered}
x+6 \\
x^{2}+7 x-18
\end{gathered}
$$

The equation is undefined when
A. -9 .
B. -2 .
C. -6 .
D. 0 .
E. 9.

Correct Answer: A
An equation is undefined when the value of a denominator in the equation is equal to zero. Set $x 2 ? 7 x+18$ equal to zero and factor the quadratic to find its roots:

$$
\begin{aligned}
& x^{2}+7 x-18=0 \\
& (x+9)(x-2)=0 \\
& x=-9, x=2
\end{aligned}
$$

## QUESTION 4

SIMULATION
If point $A$ is at $(-1,2)$ and point $B$ is at $(11,-7)$, what is length of line $A B$ ?
A. 15

Correct Answer: A
Use the distance formula to find the distance

$$
\text { from }(-1,2) \text { to }(11,-7) \text { : }
$$

Distance

$$
\begin{aligned}
& \sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}} \\
= & \sqrt{(11-(-1))^{2}+((-7)-2)^{2}}
\end{aligned}
$$

Distance $\sqrt{(12)^{2}+(-9)^{2}}$
Distance $\sqrt{144+81}$
Distance $\sqrt{255}$
Distance 15 units

## QUESTION 5

What is the tenth term of the pattern below?
$\frac{10}{1,024^{\prime}}, \frac{9}{512} \cdot \frac{8}{256} \cdot \frac{7}{128^{\prime}}$
A. $\frac{1}{2}$
B. $\frac{2}{9}$
c. $\frac{9}{2}$
D. $\frac{9}{4}$
E. 1
A. Option A
B. Option B
C. Option C
D. Option D
E. Option E

Correct Answer: A

The denominator of each term in the pattern is equal to 2 raised to the power given in the numerator. The numerator decreases by 1 from one term to the next. Since 10 is the numerator of the first term, $10 ? 9$, or 1 , will be the numerator of the tenth term. $21=2$ so the tenth term will be1/2.

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